

Words with Wings Scoring Rubric

Score	Engagement <i>How well does the piece engage the reader?</i>	Impact <i>How deeply does the piece impact the reader?</i>	Language <i>How effective is the student's use of language?</i>	Organization <i>How effective is the organization of the piece?</i>	Artistry <i>How effective is the student's use of literary techniques?</i>
0 Not Scored	<ul style="list-style-type: none"> The piece is boring. 	<ul style="list-style-type: none"> The piece has no deeper meaning or purpose. 	<ul style="list-style-type: none"> Frequent grammar and spelling errors make it difficult to follow the student's train of thought. 	<ul style="list-style-type: none"> The piece is disorganized or confusing. 	<ul style="list-style-type: none"> The student does not utilize literary techniques in the piece.
1 Beginning	<ul style="list-style-type: none"> The reader is slightly engaged. 	<ul style="list-style-type: none"> Overall, the piece is somewhat cheesy or meaningless. 	<ul style="list-style-type: none"> The student is beginning to use language effectively. 	<ul style="list-style-type: none"> The student is beginning to use organization effectively. 	<ul style="list-style-type: none"> The student is beginning to use literary techniques in the piece.
2 Strong	<ul style="list-style-type: none"> The reader is engaged for most of the piece. 	<ul style="list-style-type: none"> The piece has a deeper meaning. The piece causes the reader to think or feel. 	<ul style="list-style-type: none"> The student uses language effectively in the piece. 	<ul style="list-style-type: none"> The student uses organization effectively. 	<ul style="list-style-type: none"> The student uses literary techniques effectively in the piece.
3 Excellent	<ul style="list-style-type: none"> From the opening sentence to the final paragraph, the reader is thoroughly engaged. 	<ul style="list-style-type: none"> The piece causes the reader to think deeply or feel deeply. The piece has a lasting, memorable impact on the reader. 	<ul style="list-style-type: none"> The student uses well-crafted sentences and intentional word choice to establish a unique voice. The student uses grammar and spelling correctly throughout the piece. 	<ul style="list-style-type: none"> The organization of the piece is innovative and fits the subject matter well. Paragraphs (fiction or personal narrative) or lines (poetry) are intentionally divided and structured in a way that enhances the clarity and meaning of the piece. 	<ul style="list-style-type: none"> The student uses literary techniques (simile, imagery, dialogue, etc.) in a way that is fresh, intentional, and masterful.

Score: _____